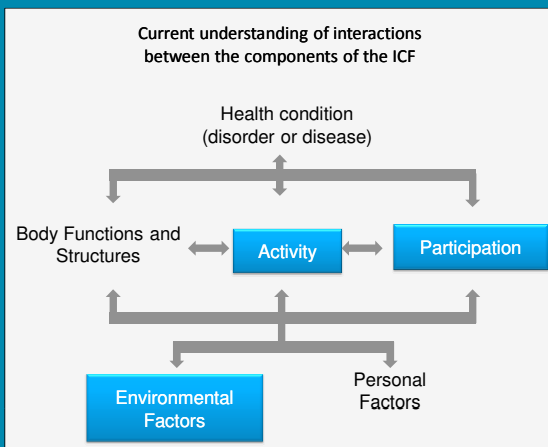


# Classifications of Disabilities in the Field of Education

<http://classifications-of-disabilities.univie.ac.at/>

## ICF - International Classification of Functioning, Disability and Health

Current understanding of interactions  
between the components of the ICF



(WHO 2001: *International Classification of Functioning, Disability and Health*)

## Abstract

The research project aims to provide an international and cross-cultural comparative study in the field of special needs and inclusive education. It investigates which environmental factors facilitate or restrict activity and participation of school-aged children with disabilities in the field of education in different societal and cultural contexts. The project refers to the International Classification of Functioning, Disability and Health (ICF) of the World Health Organisation (WHO) and the adapted Child and Youth version (ICF-CY). This classification regards disability as a product of impairments of physical and mental structures and functions, activity limitations and participation restrictions in combination with environmental and personal factors.

Based on the classification scheme of the ICF/ICF-CY the research project investigates barriers and facilitators in the field of education in Austria, Thailand, and Ethiopia in cooperation with staff members of local universities.

## Methodological Framework

### 3 Phases of Research



Mixed Methods focusing on  
Qualitative Research

### Qualitative Research

### Quantitative Research

#### Guided Interviews

- case studies,  
each case consisting of:
- child
  - legal guardian
  - teacher

additional interviews with

- experts

#### Observations

#### Scientific Diary

#### Questionnaires

- parents
- teachers

### Ethiopia



Researcher: Margarita Schiemer

### Austria



Researcher: Michaela Kramann

### Thailand



Researcher: Michelle Proyer

## Child with Disability in School

Environmental Factors  
↓  
Barriers and Facilitators  
↓  
Activity and Participation

including  
perspectives of

Parents

Teachers

Experts

